

Introduction

While there is a growing literature and federal funding support for Participatory Action Research (PAR), less is known about how PAR principles can be applied to Knowledge Translation. This poster describes the knowledge translation program of the Learning and Working During the Transition to Adulthood RRTC, of the Transitions ACR and how PAR principles were infused into knowledge translation activities. The poster will illustrate three knowledge translation principles and examples of use of PAR principles in knowledge translation, and resulting products.

End-User Input into Knowledge Translation Products And **Process.**

Once we developed the subject and basic content for a tip sheet, we used an iterative process of review with staff, young adult research technicians, and young adult councils to continually assess what were the main or most important messages. This was a process of constant clarification of our ideas and language.







Participatory Action Knowledge Translation (Say What?)

Translate knowledge in the modality that your intended audience uses to access information.

Through the employment of our young adult research coordinators, and their continuous interaction with the larger young communities we learned how this group accesses information. The answer in part was social media and videos.

The results included:

- a youth led website
- the creation of the Transitions ACR Facebook and Twitter accounts a youth led Tumblr site
- the creation of the Transitions ACR Youtube channel and the creation of videos that feature young adults and that link them to the knowledge translation products.
- and youth approved tip sheets



Acknowledgements: The contents of this poster were developed under a grant with funding from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and from the National Institute on Disability, Independent Living, and Rehabilitation Research, and Rehabilitation Research, and Institute on Disability, Independent Living, and Rehabilitation Research, and Rehabilitation Rese and Human Services (ACL GRANT # 90RT5031, The Learning and Working Transitions RRTC). NIDILRR is a Center within the Administration for Community Living (ACL), Department of Health and Human Services (HHS). The contents of this poster do not necessarily represent the policy of NIDILRR, ACL, HHS, SAMHSA, and you should not assume endorsement by the Federal Government.

get across.

Once we developed the subject and basic content for a tip sheet, we used an iterative process of review with staff, young adult research technicians, and young adult councils to continually assess what were the main or most important messages. This was a process of constant clarification of our ideas and language.





Determine key messages and "translate" content so key messages



Applying for a Job: The Young Adult's Guide

"In Store - A lot of businesses are using what are called "kiosks," which are computers that are located in the store that you must use to apply for the job."

Helpful Hint: Bring someone along who can help you. Allow a good amount of time to fill kiosk applications out since they can be very long."

XX

Getting Accommodations at College: Tools for School

Getting Accomodations at College: Tools for School

WHAT ABOUT CONFIDENTIALITY?

You will have to tell disability services about your mental health. Check with them about their privacy policy as this varies by school, but most will assure confidentiality at your request. Your teachers will know you have a documented disability, but that's all.





