Learning and Working During the Transition to Adulthood RTC

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A Life in the Community for Everyone SAMHSA Substance Abuse and Mental Health Services Administration U.S. Department of Health and Human Services
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Research Matrix

Type of Study	School to Mature Work Stage		
	Education	Education/Early Work	Established Work
Population			
Intervention			
System			

Goal is to eventually have research in each cell

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Transitions RTC Research

Type of Study	School to Mature Work Stage		
	Education	Education/Early Work	Established Work
Population	**Making a Difference in High School**	**Making a Difference in High School** *Goal: identify factors to target in new secondary education to help school-to-*	**Experiences and** *hat hance* *affirming j iences for those with and without justice system involvement (yr4)* **Young Adult Employment Study** **Goal:** *provide information that will form a better foundation for the next iteration of culturally informed employment with a particular focus on Latinos (yr1)*

"So I feel working for me is very important to me and also the world cause I'm part of the society and helping them do things."

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Type of Study	School to Mature Work Stage		
	Education	Education/Early Work	Established Work
Intervention		**Age-Associated Need, Services, and Outcomes of Participants Enrolled in Supported Education** **Goal:** *identify adaptations of supported education model needed for emerging adults (yr3)*	
		Adapting Evidence-Based Supported Employment for Transition Age Youth. *Goal: launch the scientific steps for developing a supported employment/supported education model tailored for transition age youth (yr1)*	
		Support of Schooling and Early Employment in Justice-System Involved Emerging Adults **Goal:** *Complete early steps of the scientific process of establishing a vocational support model for 17-20yr olds with justice system involvement (yr1)*	

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Type of Study	School to Mature Work Stage		
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System	**Program Factors that Enhance or Deter Innovative Approaches to Improve Child and Adult Mental Health Services Coordination** **Goal:** *provide information that will enhance future innovative efforts to improve child-adult MH system coordination*		

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Guiding Principles:

- Share knowledge in accessible formats for multiple stakeholders
- Infuse future research with knowledge gained in dialogue with stakeholders

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- Involve emerging adults with lived experience in meaningful research and dissemination partnership

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"Because Every Voice Counts"

http://voices4hope.wikispaces.com/