## Science Careers at NIH/other govt positions

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## Outline

- Why employers seek people with a PhD
- Jobs at NIH
- Jobs elsewhere
- Examples



## Why employers seek people with a PhD

- Ability to complete complicated projects with minimal supervision
- Ability to master new subject matter with little guidance
- Accustomed to solving problems
- Ability to analyze complex data
- Ability to communicate clearly
- 24/7 Intellectual commitment; not expecting 9-5 work effort



### Leadership Skills gained as a student are useful

UT III	ore information on these competencies, please visit www.nation	1 4	2	3	4	5	6	7	8	9	n/a
	Dissipling Operation Concentral Knowledge	1	2	3	4	5	0	- /	0	9	n/a
1	Discipline-Specific Conceptual Knowledge	-				-	_	-	-		
	Analytical Approach to Defining Scientific Questions							-			
	Design of Scientifically Testable Hypotheses										
and the second second	Broad-Based Knowledge Acquisition				2000						
	Interpretation and Analysis of Data	-		_	-					_	
2	Professional/Research Skill Development	_			-			_			
	Literature Search Strategies and Effective Interpretation					-	_	-		_	_
	Experimental Design	-					L(				
	Statistical Analysis					-	-	_			
	Data Analysis and Interpretation										
	Laboratory Techniques and Safety										
	Principles of the Peer Review Process	_									
3	Communication Skills										
	Writing										
	Speaking	_	·								-
	Teaching	_					1				
	Interpersonal								-		
	Special Situations										
4	Professionalism								ī		
	Workplace										
	Institutional										
	Collegial										
	Universal	12 - 3									
5	Leadership & Management Skills										
	Leadership-Strategic Vision										
	Leadership-Motivating and Inspiring Others										
	Management-Project Management							ľ.,	[]		
	Management-Data and Resource Management				1						
in the	Management-Research Staff Management										
6	Responsible Conduct of Research				_						
	Conflicts of Interest										
a state	Data Ownership and Sharing										
	Publication Practices and Responsible Authorship										
	Identifying and Mitigating Research Misconduct										
	Research with Human Subjects (when applicable)										
	Research Involving Animals (when applicable)										

http://www.nationalpostdoc.org/ competencies#six%20core



### Leadership skills and self awareness

Psychological type and the Myers-Briggs Type Indicator assessment, themes of self-awareness and selfmanagement

--often presented with a professional development coach

### **Group Dynamics and Teamwork**

Assertiveness training; communication, influencing others, conflict and feedback, team skills, diversity in a multicultural environment, management, staffing

### **Mentor Training**



## Some Examples of Jobs at NIH

- Postdocs and PIs (see next slide)
- Program Directors and Analysts
- Scientific Review Officers
- Policy Officers and Analysts
- Science Writers; Communications
- Clinical Trial Managers
- IT



## **Research-Intensive Jobs at NIH**

http://www.jobs.nih.gov/vacancies/scientific/

Principal Investigator, Staff Scientist, Staff Clinician, students, fellows In the Intramural Research Program; "tenure track"

Applicants should submit a curriculum vitae, bibliography, copies of three major publications, a summary of research accomplishments, a brief statement of future research goals, and arrange for three letters of reference

Jobs @ NIH http://searchjobs.nih.gov/jobs/

Example: Staff Scientist. Candidates must hold a Ph.D., demonstrate expertise in XX, have experience with preclinical animal studies, and a track record in scientific project leadership as well as in training. Applicants should send a brief cover letter, curriculum vitae, bibliography, a 1-2 page statement describing current research activities, copies of up to five recent, relevant publications, and names of three recommenders



## Jobs "Elsewhere"

- Analysts
- Communicators
- Editors
- Fund raisers
- Managers of scientific portfolios
- Policy makers
- Lobbyists



## Where is "Elsewhere"?

- Federal agencies: NSF, VA, DOD, FDA, CDC
- Foundations: Bill & Melinda Gates, Howard Hughes, Disease Foundations
- Non-govt orgs (NGO's): National Academy of Science, AAAS, Foundation for Biomedical Research
- Publishers



How do you identify these jobs at NIH and "elsewhere" and position yourself to get one?

The NIH BEST program is intended to provide this information



### How to find NIH (or other federal) jobs

- Specific ads (USA Jobs)
- Government Contractors (Especially for non-US Citizens!)
- Government and agency-wide programs
  - AAAS Science & Technology Policy Fellowships
  - Presidential Management Fellowships





#### Health Information

#### Grants & Funding

NIH Home

#### JOBS@NIH-DISCOVER A CAREER AT NIH: IT'S ABOUT LIFE





NIH Home > Jobs @ NIH > Maximizing your Job Search

#### JOBS@NIH-DISCOVER A CAREER AT NIH: IT'S ABOUT LIFE

#### Search for NIH Jobs

#### How to Apply?

What Can I Apply For? Maximize Your Job Search Jobs Glossary Online Tutorials Federal Resume Tips What to Expect Next? Ethics Information

USAJOBS Tutorial

#### What Can I Apply For?



Quick Links

Scientific Careers Administrative Careers Executive Careers

Pathways for Students and Recent Graduates

Scientific Fellowships/Trainees Veteran Employment Jobseekers with Disabilities Diversity at NIH Life at NIH

#### Connect with Jobs

<b>9</b>	Twitter
f	Facebook
in	LinkedIn
You	YouTube
g	GovLoop
8+	Google +

At NIH we understand that applying for a federal position can be confusing. The following is information to help you, the applicant, navigate the federal personnel system as you pursue a career in the Federal service.

#### GENERAL SCHEDULE

The "General Schedule" (GS) is the basic classification and compensation schedule for white collar federal jobs. (For salary information, visit the Office of Personne, Management's **pay tables** IP.) The "Federal Wage System" (FWS) covers Federal blue collar occupations.

In the Federal GS classification system, "occupational groups" consist of related occupations grouped together numerically within the same multiple of 100. Under each group are a number of "occupational series." For example, "GS-600" is the *Medical, Hospital, Dental, and Public Health Group.* Included in this Group is the *Nurse Series,* GS-610, the *Pharmacist Series,* GS-660, and the *Environmental Health Technician Series,* GS-698.

The duties and responsibilities assigned to most positions are covered by one occupational series. Some positions are a mix of duties and responsibilities covered by two or more series. Often the appropriate series for these positions is a general series for the occupational group covering the type of work performed. The Office of Personnel Management's Handbook of Occupational Groups and Families (PDF) P describes each occupational group and series.

An interdisciplinary professional position is a position involving duties and responsibilities closely related to more than one professional occupation. For example, the duties of a position assigned research work in the environmental responses of certain living organisms may be accomplished by an employee trained in either biology or physiology. Thus, the position could be classified to either the





### **Explore USAJOBS**

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Salary:	\$64,020.00 - \$83,227.00 / Per Year	Department:	Department O				
Series & Grade:	GS-0601-11/11	Agency:	Veterans Affai				
Location(s):	Boston, Massachusetts	Position Info:	Full Time - Pei				
Open Period:	5/27/2015 to 6/16/2015	Who May Apply:		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Announcement	RS-15-DKo-1402507-BU		Eligibles)	Navigation	How do Tar	ply for a Federa	Lioh2
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#### **Biological Science Administrator (Program Director)**

The National Science Foundation (NSF) is seeking...development for the areas of science assigned to you Science Foundation is conveniently...Federal Credit Union on site Health services unit on site Employee...

Salary:	\$107,325.00 - \$167,252.00 / Per Year
Series & Grade:	AD-0401-04/04
Location(s):	Arlington, Virginia
Open Period:	5/11/2015 to 6/8/2015
Announcement	MCB-2015-0003
Number:	

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Full-time, - Pe

Recent change

Agency:

Position Info:

Who May Apply: Applications w

Privacy Policy Terms and Conditions of

Use

To apply for a job, there are four basic steps:

1. Create an account - Enter your profile information and create a resume. Please note that you do not need to create a "My Account" to search for jobs, but you must create an account to apply for jobs online.

Search

- 2. Search jobs Use basic search to enter in job and location keyword information from the USAJOBS home page or the advanced search function. Review the job opportunity announcements and note of those of interest. Carefully review the "Qualification and Evaluation" section to determine whether you will gualify for the position.
- 3. Apply for jobs Carefully follow the instructions in the "How to Apply" section for each announcement. Submit any additional documentation to verify your qualifications such as transcripts, SF-50 Notification of Personnel Action, and/or Veterans' Form DD-214.
- 4. Manage Your Career Log into your account to obtain application status for positions for which you have applied. Contact the agency for specific follow-up questions or those related to the particular job. The agency contact information is listed on the right hand side of the announcement.



## Networking

- Important to develop (and maintain) professional contacts: meaningful ones
- Impressions: every talk or poster you give you can think of as a job interview
- Meet people: talk to vendors at meetings, people in the publication industry, etc....



## Our two paths to NIH

- Trish Labosky: PhD, postdoc (4.5 yrs.), Faculty (15 yrs.) with tenure and excellent grant/publication record. Moved to NIH to be able to affect science on a larger level.
- Alison Hall: PhD, postdoc (3 yr), Faculty (21 yrs) Full professor with tenure and Graduate Dean. Moved to NIH to direct training programs.



### Bethany Brookshire: PhD, postdoc (3 yrs).

•Began an award-winning science blog under the moniker "Scicurious" while in graduate school at Wake Forest University, continued writing through a post-doctoral position at U Penn.

•Developed expertise on Twitter and Facebook while building a network of science writing mentors.

•Became a freelance writer in 2013 and a staff journalist at Science News 6 months later.

•Currently the Science Education Writer for Science News for Students

•Moved to science journalism to share the wonder and complexity of science with a broad audience.

•Began appearing at conferences to train scientists in communicating with the public.

•<u>Bethany.brookshire@gmail.com</u>, Twitter: @scicurious



#### Eureka! Lab

A PLACE FOR DISCOVERY BETHANY BROOKSHIRE

INTEL INTERNATIONAL SCIENCE AND ENGINEERING FAIR, INTEL ISEF Using plants to solve environmental problems by BITHER DRADKING TOOM MAXYA DOIS



PITTSBURGH, Pa. – The fishing wasn't so good anymore. Drake Bergeron, 17, heard stories from his father about fishing and hunting for crawfish in the lakes and streams around his hometown of Lafayette, La. "The biggest crawfish he ever caught was 11 inches [27 centimeters] head to tail," the teen recalls. That's almost five inches larger than average.



- Science and Technology Policy Fellow
  (6 months)
  - Sponsored by the Christine Mirzayan Science and Technology Policy Fellowship Program, the National Academies
  - Fellowship placement at PNAS
  - Freelance science writer for PNAS for 1.5 years
- AAAS Science and Technology Policy Fellow (2 years)
  - Placement at the National Institute of Mental Health (NIMH): Office of Science Policy, Planning, & Communications; Science Policy & Evaluation Branch
- Health Science Policy Analyst, NIMH (2 years, 4 months)
- Acting Chief, Science Policy & Evaluation Branch, NIMH (3 years, 8 months)
- **Chief**, Science Policy & Evaluation Branch, NIMH (1 year, 11 months)
- Science Policy Advisor to the NIH Deputy Director for Extramural Research (1.5 years)
- Using communication skills to inform policy decisions

### Liza Bundesen, PhD, No postdoc





# No matter what, you have to be "GOOD"

- Track record of success—both scientifically and programmatically
- Excellent communication skills—present yourself well
- Ability to work independently and in a team
- Initiative
- Understand your abilities—be honest, but do not undersell yourself



### Links for more information

- AAAS Science & Technology Policy Fellowship program <u>http://fellowships.aaas.org/</u>
- Christine Mirzayan Science and Technology Policy Graduate Fellowship program at the National Academies <u>http://sites.nationalacademies.org/PGA/policyfellows/index.htm</u>
- The Atlantic Philanthropies Health and Aging Policy Fellowship Program
  <u>http://www.healthandagingpolicy.org/</u>
- IDA Science and Technology Policy Institute Science Policy Fellowship Program <u>https://www.ida.org/en/STPI/STPIResearchStaff/FellowshipProgram.aspx</u>
- AAAS Mass Media Science & Engineering Fellowship Program
  <u>http://www.aaas.org/program/aaas-mass-media-science-engineering-fellows-program</u>
- A helpful resource compiled by the Congressional Research Service in 2012 titled "Internships, Fellowships, and Other Work Experience Opportunities in the Federal Government": <u>http://www.senate.gov/CRSReports/crs-publish.cfm?pid=%26\*2%3C4Q%2CO%3F%0A</u>

- Potomac Institute <a href="http://www.potomacinstitute.org/contact-us/internships">http://www.potomacinstitute.org/contact-us/internships</a>
- White House OSTP <a href="http://www.whitehouse.gov/administration/eop/ostp/about/student">http://www.whitehouse.gov/administration/eop/ostp/about/student</a>

