<div align="center">**STRIDE: Community Investigator "Readiness" Plan**</div>

Readiness Description

To enable effective participation in STRIDE training, Community Investigators (CIs) will engage in discussion and activities to promote their "readiness" for simulation, prior to arriving onsite. Readiness includes familiarity:

- Implicit Association (IA)/Bias

  CIs will have taken the IA test, and participated in introductory discussion about results and implications. CIs will be familiar with the character of implicit association; that it occurs in nearly all people, and that its existence does not define one's moral value (*i.e. those with implicit bias are bad, those without implicit bias are good*). CIs will be ready to further explore the implications of implicit bias for people of color in a clinical research setting, during onsite training.

- STRIDE Cases

  CIs will have reviewed draft STRIDE Cases, and actively contributed comments on design and detail during facilitator-led discussions, for the purpose of improving the authenticity of final cases. CIs will have become very familiar with cases, and share ownership of their value for improving RA performance.

- STRIDE Informed Consent Checklist

  CIs will have reviewed the most current STRIDE Informed Consent Checklist, and become familiar the format and description of best practices for *Greeting, Showing Respect, Informed Consent, Assessing Understanding, Communication Skills, Responding to Emotions*, etc. CIs will understand that during onsite simulation, they will be acting as Raters: they will observe Research Assistants (RAs), compare RA performance against checklist standards, and score the RA using the checklist. CIs will understand they will also be asked to provide feedback to RAs during faculty-led debriefing sessions.

- STRIDE Co-Facilitators

  CIs will have worked with STRIDE Co-Facilitators on readiness over a series of phone/video conferences, as described below. CIs will have become comfortable and familiar with co-facilitators, including having begun to experience the safe, supportive environment that is essential for simulation in general, and especially for sensitive topics, like those resulting in RAs building skills for culturally competent informed consent.

Readiness Plan

The table below summarizes timing and activities to support CI readiness.

CI Phone/Video Conference Date	Co-Facilitator Activity	CI Activity
<Date/Time>	• Send CIs case cornerstone email	• Receive cornerstones/email description of use
<Date/Time>	• Recap CI journey from start to present, define readiness and plan • Introduce STRIDE Cases, solicit CI input on authenticity	• Receive recap of activity to date, and term/plan for "readiness" • Provide input on case authenticity
<Date/Time>	• Send CIs current checklist	• Optional checklist review
<Date/Time>	• Review current Checklist, highlight changes, set expectations for Rater • Assign IA test, with access/detail via email	• Review checklist • Receive IA direction
<Date/Time>	• Email IA test/access/direction	• Receive IA email
<Date/Time>	• Review IA, ending with setting expectation for faculty-led discussion onsite • Introduce science of Implicit Association, the IA test, and how it supports STRIDE goals • Summarize CI readiness and plan	• Receive detail on IA test • After call, take IA test • Be ready to discuss IA test onsite in July
• Additional Meeting?	•	•