

# The UMMS Faculty Scholars Award: Reach for the Sky -Supporting & Advancing Faculty Growth During Times of Increased Family Care Responsibilities

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## Background

Research shows that heavy responsibilities for family care can impede talented junior faculty from meeting career goals. One practical solution to this challenge is to provide supplementary funding to enable a researcher or clinician to continue their research and scholarly activities while meeting family obligations; thus the UMMS Faculty Scholars Award was created.

#### Description of the UMMS Faculty Scholar Award

- Developed by Women's Faculty Committee; Women's Leadership Work Group; Faculty Affairs
- Funded by UMMS, Clinical and Translational Science Center, & UMass Memorial Health Care
- Provides up to \$30,000 per year per award with 4 awards given each year
- Funds may be used for personnel, services, supplies, and/or clinical time 'buy out'
- Eligibility criteria: male or female; assistant or associate professor; tenure or non-tenure track.

#### Goals of the UMMS Faculty Scholar Award program

- To assist faculty during a finite period of increased family care responsibilities
- To provide resources to continue research/scholarly work as family obligations are addressed
- To enable faculty to surmount obstacles that inhibit academic productivity and advancement
- To increase diversity and representation of women at higher faculty ranks
- To lead in efforts which promote gender equity.

### Application Requirements

- 1 page personal statement
- 2 page project plan
- · 2 letters of support

# Objective

NIH Biosketch

Budget & budget justification

To describe the impact of the UMMS Faculty Scholar Award as a mechanism to support faculty during periods of increased family care responsibilities.

# Methods

### **Evaluation Criteria**

- · Personal statement reflecting responsibility for care of children, partner or family member(s)
- How effectively award will address applicant's needs and benefit their progress
- · Quality of applicant's academic achievements and potential for future productivity
- · Quality of proposed research or scholarly project
- Probability of project receiving external funding
- Support for application via letters of support.



Results



Office of Faculty Affairs

Building Partnerships for Faculty Success

|                                  | Outcomes  |
|----------------------------------|---|
| tant Professor                   | , Psychiatry  |
| osal                             | Pilot data obtained     Manuscripts: 4 published, 6 submitted; 2 under review, 4 under revision,     7 published abstracts     Grants: K23 submission planned. (Oct 2012)   |
| MPH, Assistar                    | nt Professor, Neurology (Neurocritical Care Division)   |
| Cap data<br>23<br>ion list       | Pilot trial 90% completed, ongoing, REDCap database in use     Manuscripts: 3 published, 2 actively writing, 12 abstracts accepted     Grants: K23 submission planned (Jun 2013)  |
|                                  | rofessor, Biochemistry & Molecular Pharmacology   |
| esearch in<br>d in ALS           | New research program growing with collaborations established.     Presentations: 2 of recent results at national and international ALS meetings     Manuscripts: 2 in preparation     Grants: 1 submitted, 1 planned (Fall 2012)  |
| Assistant Pro                    | version and Ob/Gyn  |
| ish<br>opment award<br>pment     | Manuscripts/abstracts/talks: 4 published, 5 submitted; 4 in prep;<br>11 published abstracts (poster & oral); 6 invited talks<br>Grants: Submitted NIH K23 (funding recommended); 1 funded;<br>2 under review  |
| MPH, MEd, As                     | sociate Professor, Ob/Gyn and Pediatrics  |
| esearch div.<br>n collections    | <ul> <li>90% pilot trial completed, ongoing</li> <li>Grants: UMMS CTSA PPP &amp; LSMF funded; R01, ADA &amp; March of Dimes<br/>under review, Manuscripts: 3 accepted, 2 revisions, 5 submitted</li> <li>Promotion to Associate Professor</li> <li>Supporting 5 basic science labs with bio specimen collections</li> </ul> |
| I.K.), Assistan                  | Professor, Pediatrics (Pediatric Neurology Division)  |
| to<br>f high-dose<br>ment for    | Prospective study launched     Abstract on pilot data accepted for publication     Manuscript in preparation  |
| hD, Assistant                    | Professor, Cancer Biology and Pediatrics  |
| program into<br>A<br>erentiation | Enhanced ability to reinvest and renew for future funded research     Pilot data and scholarly output forthcoming   |

# Conclusions

- Resulted in increased scholarly productivity and academic advancement of junior faculty.
- Led to continued growth and support of awardees via peer-to-peer group mentoring.
- · Increased departmental financial support for scholars' academic pursuits.
- Increased institutional awareness of importance & value of tangible financial support for faculty
- Become a successful mechanism to support junior faculty with increased family obligations.