## Preview Evaluation

**LPP WBA - Formative (MS1 Aug-Dec) [Version: 2]**

**Student Performance Evaluation**

**LPP WBA - Formative (MS1 Aug-Dec)**

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| Student Level | Student level |
|---|---|

| Course Information | | | |
|---|---|---|---|
| **Date** | **Course** | **Location** | **Weeks** |
| 01/01/2006 - 01/31/2006 | XXX-YYY: Department Course | Location | 8 |

**Evaluation Period:** 01/01/2006 - 01/31/2006

**Faculty: Evaluator name**

**Student:** Student name  **Email:** oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in **red\*** are required.

**Longitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE**

**This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of UMass Chan's competencies and milestones.**

**This form provides _formative feedback only_ (does not count towards grading) for your student.**

1.\* **Patient Centeredness:** Please select the result that best describes your observation of the learner (Pro7):

| Critical Deficiencies | Early Learner | Demonstrating Improvement | | | | | |
|---|---|---|---|---|---|---|---|
| | | Discovery Phase expected performance up to target 2.5 | | | | Explorations Phase expected performance up to target 3.5 | |
| | | Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. | | | | Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a clinical decision-maker. | |
| 0.5 | 1.0 | 1.5 | 2.0 | 2.5 | | 3.0 | 3.5 |

- ○ *Not Applicable*
- ○ 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner
- ○ 1.0
- ○ 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language
- ○ 2.0
- ○ 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner

2. **Open-mindedness:** Please select the result that best describes your observation of the learner (Per2):

| Critical Deficiencies | Early Learner | Demonstrating Improvement | | | | | |
|---|---|---|---|---|---|---|---|
| | | Discovery Phase expected performance up to target 2.5 | | | | Explorations Phase expected performance up to target 3.5 | |
| | | Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. | | | | Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a clinical decision-maker. | |
| 0.5 | 1.0 | 1.5 | 2.0 | 2.5 | | 3.0 | 3.5 |

- ○ *Not Applicable*
- ○ 0.5: Occasionally defensive when given feedback
- ○ 1.0
- ○ 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors
- ○ 2.0
- ○ 2.5: Consistently demonstrates receptiveness to the opinions of others and purposefully incorporates such feedback into interviews and behaviors

**3.*** **Written Communication:** Please select the result that best describes your observation of the learner (Com2):

| Critical Deficiencies | Early Learner | Demonstrating Improvement | | | | | |
|---|---|---|---|---|---|---|---|
| | | Discovery Phase expected performance up to target 2.5 | | | | Explorations Phase expected performance up to target 3.5 | |
| | | Communicates with colleagues and team members in a responsible and responsive manner through appropriate written communication including medical record documentation, and/or other assignments. | | | | Documentation: Communicates with all colleagues and team members through appropriate written communication including accurate and complete medical record documentation, and/or other assignments. | |
| 0.5 | 1.0 | 1.5 | 2.0 | 2.5 | | 3.0 | 3.5 |

- ○ *Not Applicable*
- ○ 0.5: Communicated patient information to team members in an unorganized, incomplete and inefficient manner
- ○ 1.0
- ○ 1.5: Communicated patient information to team members but not fully complete, organized and efficient
- ○ 2.0
- ○ 2.5: Communicated patient information to team members in an organized, complete and efficient manner

**NARRATIVE COMMENTS:**

4. If applicable, please provide overall narrative feedback specific to this learner and session's content.

Rich text

5. If applicable, please provide action items for learner improvement.

Rich text

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