

OASIS Curriculum Management and Student Scheduling

 Email
 Std. Performance
 Course
 Faculty
 Classifications
 Question Pool
 Mult Choice Pool

 Home
 / Administration
 / Manage
 / Evaluations
 / Preview Evaluation

review Evaluation PP WBA - Formative (MS1 Aug-Dec) (Version: 2) tudent Performance Evaluation PP WBA - Formative (MS1 Aug-Dec) Return to Evaluation Tudent Level Student level Course Information Tudent Level Student level Course Information Tudent Level Student Performance Version Course Information Tudent Level Student Performance Version Course Information Tudent Level Course Information Tudent Level Student Performance Version Course Information Tudent Level Student Performance Version Course Information Tudent Level Student Performance Version Course Information Tudent Student name Tudent: Student name Tuden	Dre		lustion						
Budent Performance Evaluation PP WB - Formative (MS1 Aug-Dec) Return to Evaluation Tudent Level Student level Course Location % Attent Course Location % Total Course Location % Attent Course Location % Attent Course Location % Attent Course Location % Aulustion Period: 01/01/2006 - 01/31/2006 Location % Aulustion Period: 01/01/2006 - 01/31/2006 Location % Autom numbers in ref= are equad. Operation Course Course Course Autom numbers in ref= are equad. Operation Phase Course					c) [Vorci	on: 21			
PP WBA - Formative (MS1 Aug-Dec) Return to Evaluation Return to Evaluation tudent Level Student level Course Location % Jol 2006 XXX-YY: Department (Jol/2006 - Course) Location % valuation Period: 01/01/2006 - 01/31/2006 Course Location % valuation numbers in erget are required. Contract are a moment to identify mompt. For your reference here is the catalogue of UHAss Chard's minitestone description rovides formative feedback only (does not count towards grading) for your tudent: * Patient Centeredness: Please select the result that best describes your observation of the learner (Pr07): Explorations Phase expected of a learner. Discovery Phase Exploration of patient preferences and requirements in a non-stigmatizing way as expected of a learner S S S O.S. Inconsistently attends to patients dignity and privacy without full consideration of pati						011. 2]			
Return to Evaluation tudent Level Student level Course Information late Course Information late Course Information late Location 8 1/01/2006 - XXX-YYY: Department Location 8 valuation Period: 01/01/2006 - 01/31/2006 Location 8 valuation Period: 01/01/2006 - 01/31/2006 Location 8 valuation Period: 01/01/2006 - 01/31/2006 Location 8 valuation numbers in ref are required. Opposite Course Information Number State Course Information onglitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE Number State Course Information Informati					ec)				
Course Location Weeks 1/01/2006 - 1/01/2006 - 2/01/2006 -						Evaluation			
ate Course Location Weeks 1/01/2006 - XXX+YYY: Department Location 8 1/31/2005 Course Location 8 valuation Period: 01/01/2006 - 01/31/2006 Location 8 aculty: Evaluator name Evaluator Location 8 tudent: Student name Email: casis@umassmed.edu. IREA@umassmed.edu Vector westen numbers in red* are required. ongitudinal Proceeptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description or power tudent. 1.1 Patient Centeredness: Please select the result that best describes your observation of the learner (Pro?): Critical Enry Demonstrating improvement Deficiencies Location of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Owt Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences on uses stigmatizing way as expected of a learner 0.5 1.0	Stuc	ent Level	Stude	nt level					
1/01/2006 XXX-YYY: Department (20178 Location 8 1/01/2006 Course Location 8 aculty: Evaluator name Evaluator name Evaluator name 1000000000000000000000000000000000000					Course I	nformation			
1/31/2006 Course valuation Period: 01/01/2006 - 01/31/2006 aculty: Evaluator name tudent: Student name Email: oasis@umassmed.edu, IREA@umassmed.edu usetion numbers in ref* are requed. ongitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competencies and milestones are related to, as well as the full milestone description rovided with each prompt. For your reference here is the catalogue of UMass Chan's competencies. his form provides formative feedback only. (does not count towards grading) for your tudent. 1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Larry Demonstrating improvement Discovery Phase expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. attends to patient preferences and requirements in a stigmatizing way as expected of a clinical decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0.5 1.5 2.0 2.5 3.0 3.5 0 0.1.5 2.0 2.5 3.0 3.5 0 1.5	Date	2	Cours	e			Location		Weeks
valuation Period: 01/01/2006 - 01/31/2006 aculty: Evaluator name tudent: Student name Email: casis@urmassmed.edu, IREA@urmassmed.edu uestion numbers in red* are required. ongitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description rovided with each prompt. For your reference here is the catalogue of UMass Chan's ompetencies. and milestones. his form provides formative feedback only (does not count towards grading) for your tudent. 1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): critical Early Demonstrating Improvement Discovery Phase expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 10 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patients preferences or uses stigmatizing way as expected of a learner 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patients preferences or uses stigmatizing way as expected of a learner	01/0	1/2006 -	XXX-Y	YY: Departm	ent		Location		8
aculty: Evaluator name tudent: Student name Email: pasis@umassmed.edu, IREA@umassmed.edu ueston numbers inred* are required. ongitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE his is a UMass Chan milestone-based evaluation form. Please take a moment to identify ne competency that each milestone is related to, as well as the full milestone description rovided with each prompt. For your reference here is the catalogue of UMass Chan's ompetencies. his form provides formative feedback only (does not count towards grading) for your tudent. 1. Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Early Demonstrating Improvement Deficiencies Discovery Phase expected performance up to target 2.5 expected performance up to target 3.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. attends to patient dignity and privacy with consideration of patient of preferences and requirements in a stigmatizing way as expected of a clinical decision-maker. 0.5 10 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0	1/3	1/2006	Course	e					
tudent: Student name Email: obsist@umassmed.edu uestion numbers in ref* are required. ongitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competencies and milestones is related to, as well as the full milestone description rovided with each prompt. For your reference here is the catalogue of UMass Chan's ompetencies. and milestones: his form provides formative feedback only (does not count towards grading) for your tudent. Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Oticide Earner Decovery Phase expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. Citical decision maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Ortexide the preferences and requirements in a stigmatizing way as expected of a learner 0.1.3 1.0 1.5 Consistently attends to patients dignity and privacy without consideration of patients preferences or uses stigmatizing language 2.0 0.1.5 Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5 Consistently attends to patients dignity and privacy with cons	va	uation Per	iod: 01/0	1/2006 - 01/	31/2006				
understand Proceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestones. Second Secon	acı	ulty: Evalua	ator name	e					
ongitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description rovided with each prompt. For your reference here is the catalogue of UMass Chan's Competencies and milestones. Image: State of the stat	Stud	lent: Stude	nt name I	Email: <u>oasis</u>	<u>@umassm</u>	ed.edu, IREA	@umassmed.	<u>edu</u>	
his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description rovided with each prompt. For your reference here is the catalogue of UMass Chan's competencies and milestones. his form provides formative feedback only (does not count towards grading) for your tudent. 1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Early Demonstrating Improvement Deficiencies is a consideration of patient greferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 0.0 3.5 O Not Applicable 0.5: Consistently attends to patients dignity and privacy without consideration of patient preferences on requirements in a stigmatizing way as expected of a learner 0.0 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0.5: Consistently attends to patients dignity and privacy without consideration of patient preferences on requirements in a non-stigmatizing way as expected of a learner 0.0 2.0 2.5: Consistently attends to patients dignity and privacy without consideration of pati)uest	ion numbers in r	r ed * are requ	ired.					
his is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description rovided with each prompt. For your reference here is the catalogue of UMass Chan's competencies and milestones. his form provides formative feedback only (does not count towards grading) for your tudent. 1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Early Demonstrating Improvement Deficiencies is a consideration of patient greferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 0.0 3.5 O Not Applicable 0.5: Consistently attends to patients dignity and privacy without consideration of patient preferences on requirements in a stigmatizing way as expected of a learner 0.0 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0.5: Consistently attends to patients dignity and privacy without consideration of patient preferences on requirements in a non-stigmatizing way as expected of a learner 0.0 2.0 2.5: Consistently attends to patients dignity and privacy without consideration of pati	one	itudinal Pr	eceptor F	Program (Ll	PP) Work	place Based	Assessment	(WBA)	- FORMATI
be competency that each milestone is related to, as well as the full milestone description rovided with each promyt. For your reference here is the catalogue of UMass Chan's competencies and milestones. bis form provides formative feedback only (does not count towards grading) for your tudent. 1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Early Demonstrating improvement Explorations Phase expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences or uses stigmatizing language 2.0: Consistently attends to patients dignity and privacy with consideration of patient preferences or uses stigmatizing way as expected of a learner 2.0: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way a		•							
competencies and milestones. his form provides formative feedback only (does not count towards grading) for your tudent. 1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Early Demonstrating Improvement Discovery Phase expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a sigmatizing way as expected of a learner 1.0 1.0 1.5 2.0 2.5 3.0 3.5 O Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences or uses stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy with consideration of patient preferences or uses stigmatizing way as expected of a learner 2.0 2.0 2.0 0.5 1.0 1.5 2.1 Sconsistently attends to patients dignity and privacy without full consideration of patient preferences or uses stigmatizing way as expected of a learner 1.0 2.0	he	competenc	y that eac	ch mileston	e is relate	ed to, as well	l as the full r	nileston	ne descriptio
Ais form provides formative feedback only (does not count towards grading) for your tudent. 1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Early Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. Attends to patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without consideration of patient preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 0.5: Deconsideration of patient Explorations Phase 2.0 0.5: Deconsidently attends to patients dignity and privacy with con					ir referen	ce here is th	e catalogue	of <u>UMas</u>	<u>is Chan's</u>
1.* Patient Centeredness: Please select the result that best describes your observation of the learner (Pro7): Critical Early Deficiencies Learner Discovery Phase expected performance up to target 2.5 Explorations Phase expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 0.5 2.0 2.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consis									
the learner (Pro7): Critical Deficiencies Early Learner Demonstrating Improvement Discovery Phase expected performance up to target 2.5 Explorations Phase Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without consideration of patient preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences			ides <u>form</u>	ative feedb	<u>ack only</u> (does not cou	unt towards	grading) for your
the learner (Pro7): Critical Deficiencies Early Learner Demonstrating Improvement Discovery Phase expected performance up to target 2.5 Explorations Phase Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without consideration of patient preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences	1.*	Patient Ce	nteredne	ss: Please s	elect the r	esult that bes	st describes v	our obse	rvation of
Deficiencies Learner Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Attends to patient dignity and privacy with Consideration of patient preferences and requirements Attends to patient dignity and privacy with 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 0.5 3.0 3.5 Not Applicable 0.5: Sociality attends to patients dignity and privacy without consideration of patients preferences and requirements in a stigmatizing way as expected of a learner 0.1 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.0 2.5 Socialization of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5 Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5 Consistently attends to patients dignity and privacy without consideration of patient preferences and requireme								54. 0500	
Deficiencies Learner Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Attends to patient dignity and privacy with Consideration of patient preferences and requirements Attends to patient dignity and privacy with 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 0.5 3.0 3.5 Not Applicable 0.5: Sociality attends to patients dignity and privacy without consideration of patients preferences and requirements in a stigmatizing way as expected of a learner 0.1 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.0 2.5 Socialization of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5 Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5 Consistently attends to patients dignity and privacy without consideration of patient preferences and requireme		Critical	Farly						
expected performance up to target 2.5 Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 ONC Applicable 0.5 0.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5 1.0 1.5 2.0 2.5 3.0 3.5 ONC Applicable 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Image: Consistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 1.0 1.5 Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.0 2.5 Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.0 Demonstrating Improvement Explorations Phase learner Disc						Demonstrating	Improvement		
Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non- stigmatizing way as expected of a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without consideration of patients preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of the learner (Per2): Critical Learner Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 <td></td> <td></td> <td>overseted</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td>			overseted	-					
Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner. with consideration of patient preferences and requirements in a non- stigmatizing way as expected of a clinical decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Obst Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients preferences on requirements in a non-stigmatizing way as expected of a learner 2.0 Demonstrates open- mindedness: Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 <t< td=""><td></td><td></td><td>expected</td><td>performance up</td><td>to target 2.5</td><td></td><td></td><td></td><td></td></t<>			expected	performance up	to target 2.5				
in a non-stigmatizing way as expected of a learner. stigmatizing way as expected of a clinical decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.0 2.5 Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.5 Cortical Learner Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0 0.5: Occasionally defensive when given feedback		Atte	nds to pat	ient dignity	and privac	y with		-	
In a non-stignituting inty ab expected of a learner. clinical decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2: Open-mindedness: Please select the result that best describes your observation of the learner (Per2): Critical Early Demonstrating Improvement Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Okot Applicable 0.5: Occasionally defensive when given feedback 3.0 3.5 Not Applicable 0.15: Occasionally demonstrat		considerat	ion of pat	ient preferer	nces and re	equirements			
0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to target 2.5 Demonstrating improvement Deficiencies Learner Discovery Phase Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Ap		in a non	-stigmatizi	ing way as e	pected of	a <u>learner</u> .			
Not Applicable 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.15: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.15: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner Critical Learner Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner.							clinical	decision-n	naker.
 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patients preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 Den-mindedness: Please select the result that best describes your observation of the learner (Per2): Critical Early Demonstrating Improvement Discovery Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 		0.5	1.0	1.5	2.0	2.	5	3.0	3.5
patient preferences and requirements in a stigmatizing way as expected of a learner 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.1 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of the learner (Per2): Critical Early Demonstrating Improvement Discovery Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 0.5 1.0 0.5 2.0 0.5: Occasionally defensive when given feedback 0.1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.		🔿 Not Aı	oplicable						
 1.0 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 2.0 2.0 2.0 2.0 2.0 2.5 Demonstrates open-mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 									
 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 Den-mindedness: Please select the result that best describes your observation of the learner (Per2): Critical Early Demonstrating Improvement Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 			t preferen	ces and requ	urements	in a stigmatiz	ing way as ex	(pected of	of a learner
 2.0 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2.0 Open-mindedness: Please select the result that best describes your observation of the learner (Per2): Critical Early Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors		0 1.5: C					vacy without	full cons	ideration of
 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner 2. Open-mindedness: Please select the result that best describes your observation of the learner (Per2): Critical Early Deficiencies Learner Discovery Phase Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 			ts prefere	nces or uses	stigmatiz	ing language			
2. Open-mindedness: Please select the result that best describes your observation of the learner (Per2): Critical Early Deficiencies Early Learner Demonstrating Improvement Deficiencies Discovery Phase expected performance up to target 2.5 Explorations Phase expected performance up to target 3.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 0.10 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and			onsistentl	y attends to	patients d	ignity and pri	vacy with cor	isideratio	on of patient
Critical Deficiencies Early Learner Demonstrating Improvement Deficiencies Discovery Phase expected performance up to target 2.5 Explorations Phase expected performance up to target 3.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 0.5 1.0 3.5 0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 2.5: Consistently demonstrates receptiveness to the opinions of others and		prefer	ences and	requiremen	ts in a nor	1-stigmatizing	way as expe	cted of a	a learner
Critical Deficiencies Early Learner Demonstrating Improvement Discovery Phase expected performance up to target 2.5 Explorations Phase expected performance up to target 3.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and				lease select	the result	that best des	cribes your o	bservatio	on of the
Deficiencies Learner Demonstrating Improvement Discovery Phase Explorations Phase expected performance up to target 2.5 Explorations Phase Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 0.5: Occasionally defensive when given feedback 1.0 1.5: 0.5 0.5:		earner (Per2	2):						
Discovery Phase expected performance up to target 2.5 Explorations Phase expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 0.5 0.5 0.5 3.0 3.5 0.5 0.5 0.5 0.5 3.0 3.5 0.5 0.5 0.5 0.5 3.0 3.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5		Critical	Early						
expected performance up to target 2.5 expected performance up to target 2.5 Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback in o interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and		Deficiencies				Demonstrating In		Alexa Dise	
Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a clinical decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: 0.5: <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Demonstrates open- mindedness toward others by accepting others' perceptions and feedback as a learner. toward others by accepting others' perceptions and feedback as a clinical decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 0.5 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and									
accepting others' perceptions and feedback as a learner. perceptions and feedback as a clinical decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback in interviews and behaviors 2.0 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and		Demonst	rates onen	- mindednes	s toward o	others by			
decision-maker. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and									
 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 			nere pere			<u></u>			
 Not Applicable 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 	-								
 0.5: Occasionally defensive when given feedback 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 		0.5	1.0	1.5	2.0	2.5		3.0	3.5
 1.0 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 		🔿 Not Aı	oplicable						
 1.5: Occasionally demonstrates receptiveness to the opinions of others and occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 		0.5: C		y defensive	when give	n feedback			
 occasionally incorporates such feedback into interviews and behaviors 2.0 2.5: Consistently demonstrates receptiveness to the opinions of others and 			ocacionall	v domonstra	tos rocont	ivonoss to the	o opinions of	othors a	nd
2.5: Consistently demonstrates receptiveness to the opinions of others and									lu
		0 2.0							
purposedury incorporates such recuback into interviews and benaviors		O 2.5: C	Consistentl	y demonstra	tes recept	iveness to the	e opinions of a	others ar	nd
		nurno	sefully inco	ornorates su	ch feedhad	rk into intervi			

3.* Written Communication: Please select the result that best describes your observation of the learner (Com2):

Discovery Phase expected performance up to target 2.5 Communicates with colleagues and team members in a responsible and responsive manner through appropriate written communication including medical record documentation, and/or other assignments. Documentation: Communicates with all colleagues and team members in a responsible and responsive manner through appropriate documentation, and/or other assignments. Documentation: Communication including accurate and complete medical record documentation, and/or other assignments. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.6 0.5: Communicated patient information to team members in an unorganized, incomplete and inefficient manner 0.5: Communicated patient information to team members but not fully complete, organized and efficient 0.1.0 2.5: Communicated patient information to team members in an organized, complete and efficient manner 2.0 2.5: Communicated patient information to team members in an organized, complete and efficient manner RRATIVE COMMENTS: If applicable, please provide overall narrative feedback specific to this learner and session's content. Rich text If applicable, please provide action items for learner improvement. Rich text If applicable, please provide action items for learner improvement. Rich text	Critical Deficiencies	Early Learner			Demonstrating	Improvement					
Communicates with colleagues and team members in a responsible and responsive manner through appropriate written communication including medical record documentation, and/or other assignments. Documentation: Communicate and complete medical record documentation, and/or other assignments. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 Communicate patient information to team members in an unorganized, incomplete and inefficient manner 1.0 1.5 2.0 2.5 3.0 3.5 0.5 Communicated patient information to team members but not fully complete, organized and efficient 2.0 2.5 Communicated patient information to team members in an organized, complete and efficient 2.0 2.5 Communicated patient information to team members in an organized, complete, organized and efficient 2.0 2.1 2.5 Scommunicated patient information to team members in an organized, complete and efficient manner 1.5 1.5 1 1 5 Scommunicate patient information to team members in an organized, complete sess	Dentienties	[e	2 cmonstrating	Explorations Phase					
Communicates with colleagues and team members in a responsible and responsive manner through appropriate written communication including medical record documentation, and/or other assignments. colleagues and team members through appropriate written communication including medical record documentation, and/or other assignments. 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 1.0 1.5 2.0 2.5 3.0 3.5 0.5 0.5: Communicated patient information to team members in an unorganized, incomplete and inefficient manner 0 1.0 1.0 1.0 1.5: Communicated patient information to team members but not fully complete, organized and efficient 2.0 2.5: Communicated patient information to team members in an organized, complete and efficient manner 0 2.5: Communicated patient information to team members in an organized, complete and efficient manner If applicable, please provide overall narrative feedback specific to this learner and session's content. Rich text If applicable, please provide action items for learner improvement. Rich text Rich text		expected pe	erformance up	to target 2.5							
Not Applicable 0.5: Communicated patient information to team members in an unorganized, incomplete and inefficient manner 1.0 1.5: Communicated patient information to team members but not fully complete, organized and efficient 2.0 2.5: Communicated patient information to team members in an organized, complete and efficient manner RATIVE COMMENTS: If applicable, please provide overall narrative feedback specific to this learner and session's content. Rich text If applicable, please provide action items for learner improvement. Rich text	responsible <u>written</u>	Communicates with colleagues and team members in a colleagues and team members in a responsible and responsive manner through appropriate written communication including medical record documentation, and/or other assignments.									
 0.5: Communicated patient information to team members in an unorganized, incomplete and inefficient manner 1.0 1.5: Communicated patient information to team members but not fully complete, organized and efficient 2.0 2.5: Communicated patient information to team members in an organized, complete and efficient manner RRATIVE COMMENTS: If applicable, please provide overall narrative feedback specific to this learner and session's content. Rich text If applicable, please provide action items for learner improvement. Rich text	0.5	1.0	1.5	2.0	2.	.5	3.0	3.5			
If applicable, please provide overall narrative feedback specific to this learner and session's content. Rich text If applicable, please provide action items for learner improvement. Rich text	 1.0 1.5: C organi 2.0 2.5: C 	ommunicat zed and eff ommunicat	ed patient i icient ed patient i	nformation							
session's content.	RRATIVE COMME	NTS:									
If applicable, please provide action items for learner improvement.			vide overall	narrative f	eedback sp	ecific to this	learner and	d			
Rich text	Rich text										
	If applicable,	, please pro	vide action	items for le	arner impro	ovement.					
turn to Evaluation		uation									

POWERED OASIS Copyright © 2008-2024 WARF