Summary of Responses to : System and Policy Considerations for Strong Career Launches in Young Adults"

Transitions RTC: State of the Science Meeting Sept 2013 <u>Panel</u> Crystal Blyler, Shannon CrossBear, Mark Courtenay, Melanie Green, Kim Mueser, Tina Osher

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#### Responding panel felt that strengths of the paper included:

- Identifying core issues (e.g. lack of availability of services; lack of inter – system communication)
- Providing examples of projects that worked well
- Identification of important research topics that need further exploration

- Defining target population and its implications more specifically/more expansively
  - Defining diagnostic groups included/excluded
  - Defining ethnic and gender breakdown relative to points being made
  - Defining rationale for age range used/need for developmental focus and cross cultural applicability
  - Adding those involved in systems other than MH and VR who deal with employment & education
  - Individuals with co-occuring disorders?

- Addressing assumptions and/or overall framework upon which conclusions were based
  - Discuss assumptions (eg unified adult mh system? "the" system to enter; unified children's system to exit? Issue of what is "age appropriate" and why? Over 30 get better services? young people should get them? Services in children's system are age appropriate? )

- Addressing assumptions and/or overall framework upon which conclusions were based :
  - Tie paper to "Pathways for Youth Strategic Plan"
  - Examine possibility of changing paradigm for adult services-rather than integration

- Exploring additional topics related to employment topics –
- eg disincentives to work;
- implications of ACA;
- potential role of DOL;
- o role of consumer operated programs;
- o role of disability wide organizations;
- role of private insurance;
- place of rigorous research in promoting examples;
- explore international examples for applicability)

# Possible additional research topics

#### Examples:

- Rigorous research on TIP model
- long term outcomes of young adults who do compared to those who do not gain/opt for access to adult mh/disability services
- Impact of providing age appropriate services in terms of system costs
- Impact of input of young adults & families on policies relative to system change and/or improvement in education and employment outcomes
- Incentives for making system change; identifying roles for who should /could most effectively make system level change